

April 26, 2021

**Talking to Yourself**

When you heard the news that schools would once again be moving to remote learning, what did you say to yourself? As your children worked at home on school work these past few days, what were you saying to each other? Were they messages such as...

*This is impossible. I'll never get it.*  
*This is not going to work.*  
*We can't do this again.*

Or were your inner voice and conversations more positive such as...

*This is hard, but I got this.*  
*Bring it on. I can handle a challenge.*  
*We can do it again!*



Mindsets and self talk have a powerful impact on behaviour and outcomes. At school, we have taught students a lot about the importance of fostering a growth mindset and developing grit or being able to persevere through challenges. Unsurprisingly, students with positive mindsets and productive self-talk are much more successful than those with negative attitudes and destructive inner messaging. Did you know that grit and mindsets are stronger indicators of performance and outcomes than intelligence?

For most of us, negativity can be our default, and I have to be very intentional about choosing a positive attitude. We can change our mindsets and develop grit! I try using affirmations, or statements about who I am according to God, to foster resiliency and an accurate outlook. I invite you to challenge yourself this week to monitor your own self talk and think about how you can foster a growth mindset in your home. Try some of these positive affirmations...

*I am a child of God.*  
*I am loved unconditionally.*  
*I am not a quitter and persevere through challenges.*  
*I have been created with gifts and abilities and can learn from my mistakes.*  
*I will do my best for God's glory.*  
*I am His.*

Tracy Bulthuis, Learning Support



<b>Monday</b>	Khaya M., Grade 1/2A
<b>Tuesday</b>	Lark B., Grade 1/2A
<b>Friday</b>	Aleeya R., Grade 4 Tyler V., Grade 6
<b>Saturday</b>	Jonathan P., Grade 1/2B

**FOR YOUR INFORMATION:**

**Learning at home:** We are a week into remote learning for Spring 2021. Can you remember Spring 2020 and emergency remote learning when this was all new for us? We are in a significantly different and better place than last year with a smooth process in place for learning packet exchanges, a modified school day, and time for student conversations and check-ins with homeroom teachers built into our schedules. Parents, thank you for making this work, for your feedback and suggestions, and for being terrific partners while we negotiate this tricky year. Watch for a parent survey coming out this week. Hang in there! Be strong and courageous.

**Prayer Corner:** At WCS, we are praying for our families and our students. May God provide for your needs. Be sure to reach out to support, bless and pray for one another. Please continue to pray for healing, strength and good health. As our communities and those in health care face increasingly difficult circumstances, I encourage you to find ways to support and bless our frontline and health workers.

**Grand Friends Day-** If you have not already, take a look at the Grand Friends day video which was posted on the WCS website/FB on Friday. Granny B once again is missing out on visiting students, fellowship with other Grand Friends, and her favourite potato salad. We miss seeing our parents and Grand Friends at WCS and look forward to hosting events and being together again in the next school year.

**WCS Wacky Hair Day:** Friday, April 30 is Wacky Hair Day at WCS. How creative can you get with your hair - colour? style? theme? character? up? down? add hair clips/clip-on extension pieces? lots of hair elastics making many ponytails or braids? messy hair? a wig? We can't wait to see all of your crazy hairdos!! Have fun! WCS School Life Team

**Celebration of Learning - delayed to May.** The CoL 2021 is delayed, but it's coming! With the transition to remote learning last week, there are a few more project pieces that teachers and students are putting into place from student homes, rather than within our classrooms. We are excited to share our learning with you. Students will share legend writing with you or act out Bible parables. They will try to convince you to take a space vacation, or share their learning about sound and musical instruments, structures, and forces and more! Students have done some amazing work in their classrooms. Watch for a release date next week.

**Government Funding:** The Ontario government has announced additional payments of the Ontario COVID-19 Child Benefit **Support for Learners** funding that will give parents funds for the expenses of learning at home during COVID. Eligible parents will receive a one-time per child payment of \$400 for children aged 0 to Grade 12 or \$500 for children or youth aged 0 to 21 with special needs. These funds will be dispersed starting April 26, 2021. Parents who did not apply for or receive the funding can apply for the new funding starting May 3 with a deadline of May 17. For more information, check this link: [Get the Ontario COVID-19 Child Benefit](#)

**Absent students:** If your children are unable to attend classes, please inform the school office and the homeroom teacher to let us know. If your child is receiving learning support, please also notify the student support teachers.

**WCS Community Membership Meeting:** The spring meeting will be held on Thursday, May 6th. The WCS Board of Directors invites you to join our WCS members and parents to hear reports and updates, to vote for new Board directors, and to approve the proposed budget. We encourage our families to be members of WCS. To find out more about membership, connect with [office@woodstockchristian.ca](mailto:office@woodstockchristian.ca) or [r.boersma@woodstockchristian.ca](mailto:r.boersma@woodstockchristian.ca)

**Student Support:** Hi parents. I am so grateful to be partnering with you. Thank you for your incredible support at home! New packets are ready for pick up today. Please continue to make reading at home a part of your daily routine. Let me know if you would like to borrow "good-fit" books from the Learning Place. Our school library is also available to loan out books. I am available most afternoons for extra check-ins, support, or meetings. Just email me to schedule an appointment ([t.bulthuis@woodstockchristian.ca](mailto:t.bulthuis@woodstockchristian.ca)). Have a blessed week!

**JK:** Welcome to a new week. Thanks for all your participation in making last week's learning a success. Please watch for email about learning this week. On Friday it will be wacky hair day. I'm excited to see what everyone will do to their hair. Have a great week!

**SK:** Welcome to our second week of online learning. Thank you for all your efforts last week.

**Language:** review of letters and sight words  
**Math:** height and length  
**Bible:** Jesus' Ministry  
**Theme:** Living and nonliving  
**Wednesday:** All school devotions  
**Friday:** Wacky Hair Day

**Grade 1/2A (Mrs. Schuster):** Welcome back to another week of remote learning. Thank you so much for helping to make this a smooth transition. Happy Birthday goes out to Khaya and Lark who celebrate this week! We hope and pray that God will bless and keep you always. Be sure to check out the announcement on Seesaw later today for a closer look at our week.

**Monday** - Package Exchange  
**Friday** - Wacky Hair Day  
 - Spelling Test Week 23  
 - Miss. Martin's Last Day with Us

**Grade 1/2B (Mrs. Horinga):** I was super impressed with the transition students made to the online format of learning this time - way to go! This week we will be adding in one-on-one meetings with me throughout the day. Check Seesaw for a schedule and I will also post it on our morning schedule.

**Monday** - package pick up/drop off  
**Friday** - Wacky Hair Day (see Seesaw announcement)  
 - Spelling test

**Grade 3:** Last week we were working hard on our stick puppets. They are supposed to be handed in today. A picture of our puppets will be uploaded to the Celebration of Learning web site and will be unveiled next week. This week we will focus on the hard and soft sound of the letter 'c' for our spelling words. Our test is on Friday. Friday is also Wacky Hair day. Come to our google meet with wacky hair!

**Today:** Puppets handed in  
**Friday:** Spelling Test: List 25  
 Wacky Hair Day

**Grade 4:** Welcome to a new week. Student-teacher check-in meetings begin this week. Check the schedule on google classroom for your time. Remember to send in the spelling test result every Friday.

**Tuesday** - Math Test - Unit 13: Measurement (Time)  
**Wednesday** - Bible Test - Unit 8 - King David  
**Thursday** - Music  
 - Celebration of Learning video due  
**Friday** - Wacky Hair Day  
 - Spelling Test - Lesson 31  
 - AR test is due  
**Next Monday** - Music

**Grade 5:** Welcome to another week of remote learning! I hope the first week went alright for you and your children. Please let me know how it's going - i.e. if you have any concerns. Feedback is key! (Especially early in the remote learning period). This week, students will continue to learn about how to write a good speech - they may even choose their topics. They are putting final touches on their story projects - they will be purchased and printed off this week, Students will need to practice reading their stories with expression and volume, etc. because they will be making a video recording of it on Thursday. Continue to check homework items sent home by email or through Google Classroom. Blessings on your week!

**Grade 5/6:** Welcome to a new week of learning and the last week of April. It was great to be with you all last week! Thanks for all your hard work on your Planet Project, grade 5/6. Our presentations are done! WELL DONE! I am excited for the school community to watch them!! Make sure you are marking off your 100 m track for practicing your running every day.

**Tuesday** French  
**Wednesday** Music & French  
**Thursday** Music  
**Friday** Memory work - Psalm 139: 1-3  
 Spelling tests  
 Wacky Hair Day  
 Phys. Ed.

**Grade 7:** This week your Bible Memory Work is Eph 1:3,4. Your Fantasy novel report is due on Friday (you will be given class time to work on it). Friday is Wacky Hair Day!!!!

**Monday** ukulele Check-In: Derek, Hannah, Jeremy, Josiah, Alexis  
**Tuesday** French, Check-In: Claire, Emma, Tiffany, Patrick  
**Wednesday** French, ukulele, Check-In: Jaron, Branson, Dev, Megan  
**Thursday** Check-In: Lydia, Matthew, Ian, Justin  
**Friday** French, math quiz NS7.86-89, spelling dictation, Map of Canada quiz

**Grade 8:** Well done on your first week of Remote Learning! I pray that we may all have a great week and get a lot accomplished. Remember to attend your weekly check-in meeting with me. The schedule has been sent by email. Here is a brief overview of our schedule.

**Monday** - Music  
**Tuesday** - Math Quiz, French (offline)  
**Wednesday** - French (Virtual), Bible Memory Work Quiz  
**Thursday** - Music  
**Friday** - French (Virtual)

### **Upcoming Events**

#### **April**

- 28 Whole School Devotions
- 29 Celebration of Learning

#### **May**

- 3 Map Testing Begins
- 6 WCS Community Membership Meeting
- 12 Whole School Devotions  
Staff meeting (grad focus)
- 18 Board of Directors Meeting  
Track and Field Day
- 20 Ascension/Pentecost Chapel by Grades 1/2B